

मौलाना आज़ाद नेशनल उर्दू यूनिवर्सिटी  
مولانا آزاد نیشنل اردو یونیورسٹی  
Maulana Azad National Urdu University  
(A Central University Established by an Act of Parliament in 1998)



A P R O F I L E



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Maulana Azad National Urdu University **Profile** - March, 2016  
Public Relations Office, Gachibowli, Hyderabad - 500 032, Telangana  
Phone / Fax: 040-2300 6606  
Website: [www.manuu.ac.in](http://www.manuu.ac.in), Email: [editornewsmagazine@gmail.com](mailto:editornewsmagazine@gmail.com), [manuupro1@gmail.com](mailto:manuupro1@gmail.com)

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Editor -in -Chief : Dr. Mohammad Aslam Parvaiz, Vice-Chancellor

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EDITORIAL PANEL

Mir Ayoob Ali Khan - Aftab Alam Baig - Shams Imran  
Supported by: Amena Anjum and Mohammed Ather Ahmed Siddiqui

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Printer & Publisher : Dr. Shakeel Ahmed, Registrar

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Gachibowli, Hyderabad - 500 032, Phone: 91 040 23006612-15, [www.manuu.ac.in](http://www.manuu.ac.in)



## THE WAY FORWARD

Dear friends, It is a moment of joy. The new Profile of Maulana Azad National Urdu University is in your hands. It has been printed after a long gap during which MANUU has undergone massive change.

Now the University campus is dotted with new well designed buildings that are host to a large number of newly created departments, Centres and Civil Services Examination Coaching Academy. There are also new hostel buildings for the boys and girls besides a well equipped indoor stadium.

The way forward from here is to focus on reaching out to the unreached; to consolidate what has been built; to create good infrastructure at our off campuses; to improve the quality of education; to increase the knowledge base in Urdu and; to create conducive environment for quality research. MANUU is a unique university which imparts education to its students through Urdu medium. This characteristic of MANUU presents us with monumental challenges. When MANUU began functioning in 1998 its primary route to offer education was through distance education mode. It remained so for the next few years and the number of students registered with the University swelled to about one lakh at one point of time. But somehow the attention to distance education mode got diluted.

MANUU has taken a decision recently to work on distance education mode seriously and clear all the hurdles in its way.

Right now there are about 33,000 students enlisted with the distance education

## From the Vice Chancellor's Desk



Dr. Mohammad Aslam Parvaiz

mode, more than half of them being female. It has been decided to plug the lacuna in the system and tighten the monitoring mechanism at all the 160 Study Centres; nine Regional and five Sub-Regional Centres with the help of latest technology. It has also

been decided to open online admission system. The difficulties faced by students in counselling, writing examination and obtaining degrees, diplomas and certificates will be removed. All these and other measures are expected to increase the number of students in this system of education many-fold.

The other determination at MANUU is to reinforce self-confidence amongst students. They would be provided with facilities to become proficient in English with a view to enhancing their chances of employability. When they leave the campus, they should not feel inferior in any manner to job competitor from any other university or institution.

Another important dimension on which MANUU has begun to work is to increase the availability of knowledge material by producing and translating subject literature in Urdu. The results of these initiatives would start trickling down very soon.

The geographical reach of MANUU is greater than most of the universities in India. At the same it is noticed that there is tremendous increase in desire among people to learn Urdu and pursue careers in this language. MANUU would be happy to serve all such people meaningfully with your support.

# Maulana Azad National Urdu University (MANUU)

Maulana Azad National Urdu University (MANUU) is a Central University established by an Act of Parliament, which came into being on the 9th Day of January 1998. The objectives of the University are:

- To promote and develop Urdu language
- To impart vocational and technical education in Urdu medium
- To impart education in conventional and distance teaching modes and
- To focus on Women Education.

According to Maulana Azad National Urdu University Act, 1996, the President of India is the Visitor of the University. The Visitor appoints the Chancellor and the Vice-Chancellor of the University. The Chancellor is the Head of the University and the Vice-Chancellor Principal Executive and Academic Officer.

The governing bodies of the University are: the Executive Council, Academic Council, School Boards, Boards of Studies of the Departments, Finance Committee and other such authorities as declared by the Statutes of the University. The Vice-Chancellor is an ex-officio Chairman of the Executive Council, Academic Council, and Finance Committee.

MANUU is located at Gachibowli in Hyderabad, Telangana. It is spread over an area of 200 acres. The landscape of MANUU campus is rich in fascinating rock formations, a typical feature of the Deccan plateau, fauna and flora. Though the campus is in the midst of an area which is witnessing rapid urbanisation, it is still home to a vast variety of native and migratory birds. Sometime back, a pair of Egyptian Vultures was found resting on a rock. This phenomenon has been documented in the 2016 Table Calendar brought out by the University. On the other hand, a study carried out by the Department of Botany, has identified 88 tree species. There is also a proposal to find out the identities of herbs and shrubs on campus soil.

The University was accredited with "A Grade" by NAAC in 2009. The process for the renewal of NAAC accreditation is in advanced stage.

MANUU's Headquarter at Gachibowli houses buildings for Administration; School of Languages, Linguistics and Indology; School of Education and Training; School of Arts and Social Sciences; School of Commerce & Business Management; School of Sciences; School of Mass Communication and Journalism; School of Computer Science &

Information Technology; Saiyid Hamid Central Library; Polytechnic; ITI; UGC-Human Resource Development Centre; Instructional Media Centre; Directorate of Distance Education (DDE); Centre for Women Studies; Centre for Urdu Language, Literature and Culture (CULLC); Centre for Professional Development of Urdu Medium Teachers (CPDUMT); Al-Beruni Centre for the Study of Social Exclusion & Inclusive Policy (ACSSEIP); H.K. Sherwani Centre for Deccan Studies; Civil Services Examination Coaching Academy; University Guest Houses; UGC-HRDC Guest House; CPDUMT Guest House; Sports Complex; Open Air Stadium; four hostels for boys; two hostels for girls; Health Centre; Information Centre; Bank; Post Office; a Canteen; and 93 Faculty and Staff Quarters.

The education imparting mechanism of MANUU is structured around Schools of Studies, Departments, Colleges, Centres, and Directorates. The Schools of Studies constitute of Departments which in turn are set up based on the established fields and disciplines of studies. The Schools are supervised by the Deans and the Departments by the Heads. Each School has a Board, called 'School Board' (SB) and every Department has a 'Board' which is called 'Board of Studies' (BoS). All matters pertaining to academics are devised, discussed and approved first in the BoS, then in the SB, from where, if approved, are passed on to the Academic Council. The Academic Council which is chaired by the Vice-Chancellor passes the proposals for implementation.

The Centres of the University offer training and research courses, and organize cultural activities. The Centres are headed by Directors. The Directorate of Distance Education offers educational programmes and courses through distance mode. The University has also

established a UGC Academic Staff College which is now called UGC-Human Resource Development Centre.

Furthermore, the university has a Satellite Campus in Lucknow and a Campus at Srinagar (Jammu and Kashmir). There are Colleges of Teacher Education in Bhopal, Darbhanga, Srinagar, Aurangabad, Sambhal, Asansol, Nuh and Bidar, which are guided through School of Education and Training. The University runs three Polytechnic colleges in Bengaluru, Darbhanga and Hyderabad; three ITIs in Bengaluru, Darbhanga and Hyderabad; and three Urdu Model Schools in Darbhanga, Hyderabad and Nuh (Mewat).

Moreover, the University has elected representative bodies of teachers, non-teaching staff and students.

The university has an exciting tarana (anthem) composed by famous Bollywood composer/director Mr. Vishal Bhardwaj. The tarana has been written by another Bollywood stalwart and famous Urdu poet Gulzar. Voice to the tarana has been given by Sukhwinder Singh and Rekha Bhardwaj. The University is a member of the Association of Indian Universities, Association of Common Wealth Universities and Asian Association of Open Universities.

To cater to the educational needs of Urdu speaking population clusters in the country, MANUU's Directorate of Distance Education has opened nine Regional Centres and five Sub-Regional Centres in 11 different states. Moreover, the Directorate has 159 Study Centres spread all over the country.



# School of Languages, Linguistics & Indology

The School of Languages, Linguistics and Indology was established in 2004. The School consists of six departments.

## Department of Urdu

The Department of Urdu was established in 2004. The Department's main objective is to spread awareness about literary and cultural importance and relevance of the Urdu language, literature and culture in India and around the world. It aims to promote Urdu language as the language of knowledge, and Urdu literature as the literature of values that can withstand the test of time. It aims at carrying out original research to develop the field of knowledge. The Department offers M.A. in Urdu, MPhil and PhD programmes in addition to P.G. Diploma, Diploma and certificate courses to promote Urdu learning. The thrust research areas of the Department are the Study of Modern Culture, Language and Literature, Deccani Language, Culture and Literature, Linguistics, Mass Media, Translation and new approaches in the field of literary criticism.

The Department of Urdu has created a platform called Azad Discourse Forum for overall development of students of the department.

## Department of English

The objective of the Department of English is to acquaint students with contemporary trends in English literature and

language. It aims at creating a holistic analytical and critical perspective and facilitates students' active and positive

participation and contribution to society. The Department offers M.A., M.Phil. and Ph.D. programmes. Additionally, the

Department teaches English to the under-graduate students and runs a Language Proficiency Course to enhance the employability of students from other Departments. Another primary objective is to promote bi-lingual research in English and Urdu and promote



innovative and inter-disciplinary research.

The Department organizes regular national conferences and brings out an international peer-reviewed biannual journal titled *Maulana Azad Journal of the English Language and Literature (MAJELL)*. Its objective is to create an understanding across cultures, expand literary intellectuality and map linguistic possibilities of expression.

The thrust areas of research in the department are the History of English Language; English Language Teaching;

Phonetics; Stylistics; History of English Literature; British Literature; American Literature; Commonwealth Literature; Urdu – English Literature; Urdu –English Translation Studies; Role of Muslims in English Literature; Indian Writing in English and; Literary Theory and Criticism.

## Department of Hindi

The Department started its activities from the academic year 2007-08. It offers M.A., M.Phil., Ph.D. and a part-time Diploma programme in Functional Hindi and Translation. It also offers Hindi as second language and core subject to B.A. and B.Sc. students. The main objective of the Department is to promote Hindi language and literature in non-Hindi speaking areas. Department of Hindi maintains a sound relationship with Deccani (Dakhini) Urdu. The department conducts interdisciplinary studies, research programmes and surveys. It has produced a book, *Dakhini*, on Deccani language and literature. Staff and students of the Department are encouraged to learn Urdu language to enable them to know the

cultural relationship between Urdu and Hindi.

Thrust areas of the Department are Feminist literature, Dalit literature, Medieval and Modern Poetry, Modern Literature, Comparative Literature, Translation (Anuvaad), Kathasahitya, Adivasi, Muslim Discourse and Modern Theatre.

## Department of Arabic

The Department of Arabic was established in 2006 to meet the enormous demand for teaching of Arabic language and

literature on modern lines and training of students in the field of translation from Arabic to English and vice versa.

Globalization has opened up new vistas in employment. In this scenario Arabic has assumed remarkable importance with India needing excellent translators and interpreters to further strengthen relations in trade and commerce with the Arab countries.

Considering these facts, the department has developed a vision plan to develop human resource in the field of translation and teaching by imparting good language skills and rigorous training at par with best in the world. The department lays emphasis on human values and has made them an integral part of the curriculum. The Department offers M.A., M.Phil. and Ph.D. programmes and three part-time programmes. The Department also offers Arabic language course for UG programs viz., B.A. and B.Sc. Most of the students of the department are successful in getting good placements in various national and multinational institutes and organizations.

Thrust areas of the department are Translation, Modern Arabic Literature and Development of Research Aptitude.

## Department of Persian

Established in March 2008, the Department of Persian started its academic activities by launching a regular PG course, M.A. Persian from 2008-09. It was followed by Diploma in Persian. Research programmes, M Phil and PhD, were launched in 2011-

2012. Since then 15 Ph.D. Scholars have worked on such fields as Persian Manuscripts, Composite Culture of the Deccan and Sufi Tazkiras etc. and more than 20 scholars have submitted their M.Phil. dissertations on Descriptive Catalogues of Persian Manuscripts, Epigraphy, Deccan Studies, Sufi Poetry, and so on. They were all awarded degrees.

The syllabus for four semesters of M.A. Persian is designed to make the course job-oriented and relevant to the contemporary challenges. Technical subjects such as Manuscripts reading, Document reading, Translation skills, Epigraphical Survey and Practical Classes on Manuscriptology are included in the course. Since 2014-15 the Department is offering Persian as Second Language as well as Core-Subject for the Under Graduate Course (B.A.) regular and B.A. (Honours).

Every year faculty and the students of the Department participate in the Refresher Courses organized at Imam Khomeini International University, Qazvin, Iran.

## Department of Translation

The Department initially started as Translation Division in 2004 and was converted into the Department of Translation in 2007. The Department of Translation is the first institution of its kind in India with its peculiar background of Urdu language. It offers a two-year Post-graduate programme (M.A.) and Research programmes such as M.Phil. and Ph.D.

In addition to regular coursework, the students of the department are involved in various practical translation projects. It is an emerging course that has wide scope in a pluralistic society like India. Mostly the students with *madrassa* background are attracted to this course. It provides them with enormous opportunities for starting successful careers in both government and private sector.

Thrust research areas of the Department are History of Translation, Theories and Principles of Translation, Terminology and its Management, Machine Translation and Computer Assisted Translation, Applied Urdu Linguistics, Media and Journalism, Practical translation of various disciplines such as Sciences, Social Sciences, and Literature etc.

# School of Commerce and Business Management

## Department of Management

The Department of Management was established with the introduction of MBA programme in 2004-05. Apart from the regular management subjects, emphasis is laid on case studies in the respective functional areas, personality development sessions, guest lectures by experts from industry, seminars by the students on wide ranging topics, management games and visits to industries. At present three specializations are offered, namely: Human Resource Management, Marketing Management and Finance.

The Department also offers research programmes in Management Studies. The M.Phil. and Ph.D research programmes promote innovation, focus on activities that can make a difference to problems that matter to industry and society and have a business-friendly attitude to foster external collaborations. The Department's research focus is on four major areas namely Marketing Management, Financial Management, Human Resource Management and General Management. It has a highly supportive research environment that nurtures and develops future generations of young researchers.

## Department of Commerce

The Department of Commerce was established under the School of Commerce and Business Management in 2011. Since inception the Department has been committed to promote quality education in commerce and related specialized papers such as accounting and finance. The course is designed with a diverse range of academic offerings and experience to multiple paradigms. The course structure integrates balance of Theoretical Analysis and Professional practices. The faculty seeks to prepare accountants who can tackle emerging challenges in the market. The Department invites experts from

industries to make the learning environment more meaningful. It also helps in placing the students of commerce in the market.

The department is offering M.Com. with an intake capacity for 32 students. Admissions are done on the basis of merit in the B.Com degree. A student seeking admission in M.Com. must have 45% marks in aggregate in B.Com. and she/he should have studied Urdu as a subject or language at 10th standard/ 10+2/Degree or equivalent.

# School of Mass Communication and Journalism

## Department of Mass Communication and Journalism

The Department of Mass Communication and Journalism (MCJ) was established in 2004.

Students of the department get hands on access to Video Studio, Audio Studio, associated control rooms, and a comprehensive post production facility by way of audio and video edit suits, teleprompter, computer graphics and animation. Besides regular teaching, experts from different media organizations and other related fields are engaged to provide hands on training to students. Department's video studio has a multi camera online setup which is equipped with high-end broadcast grade cameras with PCR, a 32 channel audio mixer and associated production gear. Lighting in the video studio is provided by a flexible, motorized lighting grid containing cool lights. HDTV compatible cameras are provided for outdoor shooting. Audio studio with its associated control room is equipped for digital audio recording on Audio work station.

The Department has started the Ph.D. course in Mass Communication and Journalism from 2014.





# School of Arts and Social Sciences

## Department of Public Administration

The Department of Public Administration and Political Science was established in 2006. In 2015 it was split into the Department of Public Administration and Department of Political Science. The objective of the Department is to impart higher education and undertake research in Public Administration. The course is designed to prepare the students both in academics and as well as for civil services and corporate sector. The Department offers Under Graduate, Post Graduate, M.Phil. and PhD programmes. The faculty has undertaken Major Research Projects sponsored by UGC. The research scholars are working in varied areas such as Public Policy, Local governance, e-

Governance, Human Rights, Minority Rights, Women Studies and Child Rights. The Department is actively involved in organizing seminars, guest and extension lectures and other co-curricular activities. The Alumni is well placed both in Government and Private Sector.

## Department of Political Science

The Department of Political Science was established in 2015. Initially it was known as the Department of Political Science and Public Administration. It offers M.A., M.Phil. and Ph.D. programmes in Political Science. The department has received good response from the students for admission in PG as well as research programmes.

## Department of Social Work

The Department of Social Work was established in 2009. It aims to develop social work professionals with an inclination and orientation to work with deprived

sections of the society in the unreachable pockets of the country. The department is running a two-year Master of Social Work (MSW) and a Ph.D programme. The department has developed a large network with the NGOs and government agencies in and outside Hyderabad to provide effective and rigorous field work training to its students. The

regular weekly individual conferences, field work seminars and skill labs have added to the creativity and commitment of the department to enhance and enrich the skills of the students and promote progressive values among them. The department started Ph.D. programme in 2014. The research programme of the department focuses on minorities with special reference to gender issues and emphasis on practice-based/intervention research.

## Department of Women Education

The Department of Women Education was established in the year 2004. The department offers P.G., M.Phil. and Ph.D. Programmes in Women Studies since 2005.

The main objectives of the department are to equip the students with Gender Sensitization; Women Empowerment and Development Policies and Programmes. The Department also endeavours to create Legal Awareness and develop understanding of the Feminist Critique of literature and Concepts and Theories of Feminism. Special focus is on gauging the awareness level of Muslim women of their rights and also to disseminate knowledge among them on different aspects of Sharia and women-related issues. The department also works in partnership with NGOs working in the field.



## Department of Islamic Studies

The Department of Islamic Studies was established in 2012. The department offers B.A., M.A., M.Phil and Ph.D programmes. The main objective of the department is to offer courses in Islamic Studies with modern perspective. Islam has taken a centre-stage in public discourse relating particularly to its political ideas and social approaches. What is not discussed exhaustively is Islam's history of rich civilization and culture pertaining to India and the world as a whole. Islam has majorly contributed to the development of modern sciences. Moreover, it has played a remarkable role in the progress and prosperity of common human civilisation.

The thrust areas of the Department are providing deep knowledge of Islamic sciences, Comprehensive awareness of the modern age, Understanding theological base for inter-faith relations, Role of Muslims in plural societies and Studies of Islam and Muslims in India.

Apart from teaching, the Department conducts academic and cultural activities for the benefit of its students.

## Department of History

Started in 2014, the Department of History offers B. A. and Postgraduate programmes. Interestingly, the Department, at the very start, has acquired a national character, drawing students from across India. It has five exceptionally motivated teachers - all trained in India's premier institutions. Catching up with the changing times, the Department has designed unique courses such as History of Islam in India, Economic History of India, Women in Modern India, Dalit Movement in Colonial India, India's Neighbourly Relations with Central Asia and, Indian Numismatics etc. In the immediate future, the Department intends to start M.Phil. and Ph.D. programmes, one-year Bridge Course in History, and P.G. Diploma in History of Applied Tourism, Museology and Archival Management. The vision of the Department is to make it a vibrant centre of academic excellence within the framework of MANUU's distinguished space in the national and international arena.

## Department of Sociology

The Department of Sociology was established in 2014

following the bifurcation of the then combined 'Department of Sociology and Social Work'. It made steady progress by introducing teaching programmes at Under Graduate level in 2014-15 and the Post-Graduate (M.A) programme in Sociology in 2015-16.

With the aim of fulfilling the mandate of Maulana Azad National Urdu University, the Department aspires to impart the knowledge and training to learners in Urdu medium and thus anticipates transferring Sociological literature in Urdu language benefitting the large contingent of Urdu speaking population in India and thus to take Sociology closer to the door step of the people from diverse socio-cultural backgrounds.

## Department of Economics

The Department of Economics is one of the youngest departments. Established in 2014, the department intends to make a qualitative contribution to teaching its students through Urdu medium so as to promote 'inclusiveness' in higher education - a pre-requisite to 'inclusive growth'. Presently the department with strength of four faculty members offers graduate and post graduate programmes in economics. The faculty members at the department are from such diverse fields as international trade, international finance, applied econometrics, quantitative economics, monetary economics, Islamic banking, gender and development economics. The thrust areas of the department are development of marginalised and minority communities in India in general and Andhra Pradesh and Telangana in particular. The course structure of post graduate programme and the research being undertaken at the department have been thus designed to focus on areas identified by the department.



# School of Education and Training



## Department of Education and Training

The Department of Education and training was established in 2004. It envisions creating a community of excellent elementary and secondary teachers and teacher educators. The mission of the Department is Capacity Building, Knowledge Creation, Innovative Practices and keeping abreast with latest information in Teacher Education through Urdu Medium.

The network of Colleges of Teacher Education is spread across the country, supported with research department at Hyderabad in order to promote quality teacher education with proper value orientation. The Department offers Diploma in Elementary Education (D. El. Ed), Bachelor of Education (B.Ed), Master of Education (M.Ed.), Master of Philosophy (M.Phil.) and Doctor of Philosophy (Ph.D.) programmes.

About 7,000 students have graduated from the School of Education and Training and most of them have landed decent jobs.

## School of Sciences

The School of Sciences is a relatively new academic unit of the University, most of the departments started as recently as 2014. The School aims to impart quality education in science subjects for Urdu medium/Urdu

speaking students. It envisages itself as a linkage for mainstreaming Urdu medium/Urdu speaking students. The focus of the School is to inculcate scientific aptitude and research temperament among the students along with positive approach to face the present challenges. The school has five departments namely Department of Mathematics, Department of Physics, Department of Botany, Department of Chemistry and Department of Zoology.

## Department of Mathematics

The Department of Mathematics was established in 2011. Since its inception, it has been offering M.Sc Programmes. From 2014, the Department started offering courses

for the Undergraduate programme. From 2015-16, Ph.D. programme is also being offered. The faculty has diverse research interests viz., Wavelet and its applications, Algebra, Analysis, Fluid Mechanics, Celestial Mechanics and Dynamical Astronomy. The Department has also taken the responsibility of teaching Mathematics courses to other programmes like MCA, B.Tech. and to Polytechnic students.

## Department of Physics

The Department of Physics was established in 2014. It offers Physics for B.Sc. programmes such as B.Sc. (General) and B.Sc.(Honours) with the combinations, such as B.Sc. (Mathematics, Physics, Chemistry) and B.Sc. (Mathematics, Physics, Computer Science).

At present the department has three permanent faculty members and one Guest faculty. The department plans to start MSc and Research programmes in the near future.

## Department of Chemistry

The Department of Chemistry was established in 2014. The Department offers Chemistry as subject for 3 year undergraduate programmes for B.Sc. Life Sciences / Physical sciences and B.Sc. (Hon). Presently the department has two teaching labs equipped with instrumentation to impart practical skills to the students.

The Department is planning to offer Chemistry component for bridge course.

## Department of Botany

The Department of Botany was established in 2014. The department offers courses for undergraduate programmes and envisions to initiate M.Sc. and Research programs in the near future. The faculty has rich research experience in areas of Bio-diversity, Plant Physiology and Plant Pathology etc. The Department staff members have undertaken a project of identifying the flora of MANUU campus and soon the naming of Tree category of plants shall be done.

## Department of Zoology

Department of Zoology was established in the year 2014. The Department offers Zoology as subject for 3 year undergraduate programs for B.Sc. Life Sciences and B.Sc. (Honours). Presently the department has two teaching labs equipped with instrumentation to impart practical skills to the students in the areas of Animal Diversity, Physiology, Cell and Molecular biology, Immunology, instrument techniques etc. The Department will be initiating the Ph.D. programme in Zoology from 2016-17.

## School of Computer Science and IT

School of Computer Science & Information Technology was established in 2014 with the objective of imparting quality education in the field of Computer Science and Information Technology. The School has one department namely, Department of Computer Science and Information Technology.

### Department of Computer Science and IT

Department of Computer Science and Information Technology was established in 2006 with the objective of imparting quality education in the field of Computer Science and Information Technology. With rapidly evolving technology and the continuous need for innovation, the department has always produced quality professionals, and many of them today hold important positions in IT industry. The department started one-year

Post Graduate Diploma in Information Technology (PGDIT) in the year 2006, Master of Computer Applications (MCA) Modular (Dual Exit) programme in the year 2011 with the aim to develop core competence in Computer Science and prepare the students to carry out development work, as well as take up challenges in research. After first year and second year students can opt to exit at PGDIT or M.Sc.(IT) level respectively.

In order to imbibe entrepreneurship skills among the youth, from the academic year 2013-14, the department introduced Integrated B.Tech.--M.Tech. Programme (6 years modular) in Computer Science. The programme has an exit option after completion of 4-year (8 Semesters) with B. Tech. Degree and M. Tech Degree at the end of 6 years (12 semesters). The Department also initiated M. Tech and Ph.D. programme in Computer Science.

The Directorate of Distance Education (DDE) started its





## Directorate of Distance Education (DDE)

distance education programme by offering B.A. in Urdu medium from the year 1998. It was the same year when MANUU started functioning. At present, the Directorate offers 11 programmes through distance mode including three PG (M.A. in Urdu, History and English), four UG (B.A., B.Sc., and B.Ed.), two Diplomas (Diploma in Journalism & Mass Communication and Diploma in Teach English) and two Certificate Programmes (Proficiency in Urdu through English and Functional English for Urdu Speakers).

The courses of DDE are approved by the Distance Education Bureau (DEB) of the University Grants Commission (UGC), New Delhi. The DDE has set up nine Regional Centres (Delhi, Patna, Bangalore, Bhopal, Darbhanga, Srinagar, Kolkata, Mumbai, and Ranchi) and five Sub-Regional Centres (Hyderabad, Lucknow, Jammu, Nuh and Amravati) across the country so as to provide academic and administrative support to the students. The Regional Centres (RCs) and Sub-Regional Centres (SRCs) take care of student support services; management of Study Centres (SCs); and the admission process. At present there are 159 Study Centres within the purview of these RCs/SRCs all over the country. To produce audio-visual study material for the students of distance education, the university has established the Instructional Media Centre at its head-quarters the degrees issued by the DDE are at par with any Central University of the country. DDE's motto is to reach the unreached.

## UGC-Human Resource Development Centre

The UGC-Human Resource Development Centre, which

was formerly known as the Academic Staff College, is conducting specially designed orientation programmes for newly appointed Asst. Professors and refresher courses for in-service teachers.

The Orientation programme is intended to inculcate in the young lecturers the quality of self-reliance through awareness of the social, intellectual and moral environment as well as to discover self-potential and confidence. On the other hand, the Refresher course provides opportunities for serving teachers to exchange experiences with their peers and mutually learn from each other.

## H.K. Sherwani Centre for Deccan Studies

The H.K. Sherwani Centre for Deccan Studies was established in 2012. The Centre's focus is on interdisciplinary studies. It is the only one of its kind in the country. It promotes understanding of the 'Deccan Studies' that has emerged as a separate area of enquiry. The Centre undertakes research and outreach activities by organizing workshops, distinguished lectures, and interactive programmes in public domain. It has so far organised six distinguished lectures by internationally acclaimed persons —William Dalrymple, Jatin Das, Rudi Mathee, John Zubrckyi, Ratish Nanda and A.G.Noorani.

The Centre has completed three major research studies namely *A Cartographic Profile of the Deccan* (2013), *A Lexicon of Deccani Terms* (2014), and *Trading Network of the Deccan* (2015). The Centre has been able to establish collaborations with the Association for the Study of Persianate Societies (ASPS) and IRCICA (Research Centre for Islamic History, Art and Culture), a subsidiary of the OIC for research on the Deccan. It has started a new initiative -- the Deccan Heritage Club which has a membership of students cutting across all departments to sensitize the youth towards heritage.



## Centre for Professional Development of Urdu Medium Teachers (CPDUMT)

Centre for Professional Development of Urdu Medium Teachers (CPDUMT) was established in October 2006. The objective of the Centre is to enable in-service Urdu teachers, Urdu medium school and *madrasa* teachers to acquire and improve the art of effective teaching. So far, the centre has conducted 39 training programmes for Primary, Upper Primary, Secondary and Senior Secondary school teachers and 15 training programmes for *madrasa* teachers. CPDUMT has conducted in-service training programmes in more than 30 cities across the country. Training programmes have been conducted at Hyderabad, Karimnagar, Mahbubnagar, Nizamabad and Warangal in Telangana; at Aurangabad, Akola, Amravathi, Akalkuwa, Beed, Mumbai, Nanded and Parbhani in Maharashtra; at Bidar, Hubli and Raichur in Karnataka; at Calicut, Karanthur, Kannur, Kasarcode, Kollam, Malappuram, Palakkad, Thiruvananthapuram, Thrissur and Kalpetta (Wayanad) in Kerala; also at Cuttak in Odisha and at Kadappa in Andhra Pradesh. In all, 2,823 teachers from hundreds of schools and *madrassas* have benefited from CPDUMT.

### Al Beruni Centre for the Study of Social Exclusion and Inclusive Policy

Al Beruni Centre for the Study of Social Exclusion and Inclusive Policy (ACSSEIP) was established in 2007. The Centre offers M.Phil. and Ph.D. in Social Exclusion and Inclusive Policy. It aims at studying the nature, extent and forms of social exclusion among some selective socially excluded groups, especially religious minorities and suggesting theoretical and policy formulations. Its key objectives include conceptualizing discrimination, exclusion and inclusion based on caste/ethnicity and religion; developing understanding of the nature and dynamics of discrimination and exclusion; developing an understanding of discrimination at an empirical level; formulating policies for protecting the rights of these groups and eradicating the problem of exclusion and discrimination. The thrust areas of the ACSSEIP are studying religious minorities with specific focus on the Muslims as a socially excluded group, exclusion of Urdu speaking population and studying the other excluded groups such as Dalits and Tribes.

### Centre for Urdu Language, Literature and Culture

The Centre for Urdu Language, Literature and Culture (CULLC) was established with the vision of "Protection and promotion of aesthetical and cultural values of Urdu



language, literature and its historical consciousness." Its mission is "to develop a combination of archives, museum, library, cultural research institution. It wishes to be seen as an authority in Urdu language, literature and culture both in terms of collection and conservation." The Centre organizes seminars and conferences in line with the mandate. The Centre has a gallery based on achievements and activities of Maulana Azad National Urdu University in pictorial form. CULLC has also established a gallery dedicated to Maulana Abul Kalam Azad and named it Azad Gallery.

The Centre has a separate library. The library collection consists of rare and valuable reading materials useful for research scholars and Urdu lovers. Acknowledging the importance of the library some renowned personalities of Hyderabad and other cities have donated about 5,000 rare and valuable books, 4,000 magazines and 200 manuscripts from their personal libraries.

The centre published a research journal entitled "Adab-o-Saqafat" in September 2015 and also brought out a book "Sardar Jafri: Kal aur Aaj" on eminent progressive writer and poet Ali Sardar Jafri in August 2015.

### Centre for Women Studies

The Centre for Women Studies (CWS) is functioning from April 2005. Since its inception the centre is actively engaged in teaching, training, research, extension and advocacy activities. Through these activities the Centre is focusing on Empowerment of Urdu Speaking Women and spreading the Concept of Gender Equality at Community Level. CWS offers M.A (Women Studies) and provides research guidance for M. Phil & Ph.D programmes offered by the Department of Women Education. Centre's main thrust area is empirical research with an objective to highlight the issues confronting women. CWS is also engaged in the Socio-Economic empowerment of women in slum areas through Training and Awareness Programmes.

## Instructional Media Centre

Instructional Media Centre (IMC) was established in 2007. While the IMC primarily serves the distance education needs of the University, it also helps on-campus students by providing them with supplementary learning materials to enhance class-room learning and as a laboratory for students of Mass Communication and Journalism. The basic infrastructure of IMC consists of a Video studio, Audio studio, associated control rooms, and a comprehensive post production facility by way of audio edit suites, non-linear editing, computer graphics

and animation etc.

A sets construction workshop, props and costume stores, make-up room, and a tapes library are an integral part of the infrastructure. In addition, the IMC also houses two computer labs and an e-classroom.

For outdoor shooting, four HDTV compatible cameras are available. The University is in the process of entering into a fresh MoU with DD Urdu while the IMC documentaries are being telecast on ETV Urdu.

Important functions of the University are being covered live on MANUU website with the help of Multi Camera setup.

## Civil Services Examinations Coaching Academy

The Civil Services Examinations, Residential Coaching Academy (CSE RCA) is meant for religious minorities and women. It was established in 2009. The objective of the Academy is to provide guidance to candidates to enable them to join the All India Services. The Academy has its own modern building in the Campus. The students admitted to the Academy are provided with hostel facilities. The academy has a director, a deputy director and two assistant professors. Expert faculty is also

## UGC-NET Coaching Centre For Minorities

Plan. The Centre organizes two months of intensive coaching classes twice in a year during May & June and November & December. The coaching for UGC-NET is being organized in Paper I (Common paper to all subjects) and Papers II and III. Till date 20 Batches were given coaching and 983 students have benefited from it. UGC-NET Coaching Centre is situated in the CSE Coaching Academy building. Separate library has been established for UGC-NET Coaching students.

Candidates who have secured at least 55% marks (without rounding off) in Master's Degree or equivalent examination from universities/institutions recognized by UGC in Humanities (including languages) and Social Sciences, Computer Science & Applications, Electronic Science etc. are eligible for this Test. The Scheduled Caste /Scheduled Tribe /Physically Handicapped/Visually Handicapped category candidates who have secured at least 50% marks (without rounding off) in Master's degree or equivalent examination are also eligible.

## UGC-Remedial Coaching Centre for Minorities (UGC-RCCM)

The UGC – Remedial Coaching Centre for Minorities (RCCM) was established in the X plan in 2006 and continues to function under the merged schemes in the XI plan and XII plan. The Centre offers Remedial Coaching for 25 hours per semester per subject to the minority students including SC, ST and OBC groups. In-house faculty from MANUU, Research Scholars and faculty from local universities and colleges tutor the students to help them improve their academic performance.

The books acquired by the Centre are issued to the students and they benefit by the availability of prescribed and reference materials.



outsourced to impart coaching to the aspirants for different subjects.

Out of 538 candidates (Previous Batches) five cleared the UPSC Prelims and one Prelims 2011. The CSE Academy has conducted 16 academic programmes.

The latest programme began in November 2015 and continues till August 2016. The academy library has more than 3000 books. Twenty percent of the total aspirants are being given stipend of Rs. 2,000 per month. The UGC-NET Coaching Centre for Minority students was sanctioned in 2005 as a special scheme under UGC X

## Coaching Centre for Minorities for Entry into Services (CCMES)

Coaching Centre for Minorities for Entry into Services was established in 2006. The Centre is funded by the University Grants Commission under Merged Schemes in the XI Plan. The objective of this Centre is to provide coaching to the candidates belonging to minority communities such as Muslims, Christians, Sikhs, and Buddhist etc. who are desirous of appearing in Competitive Examinations for entry into Services.

The Centre has imparted coaching for APPSC Group-I & II in 2009-10. Seventy candidates took coaching for Group I preliminary examination and 35 students took coaching for Group II examination respectively. This has improved their confidence level in facing the competitive examination.

## Polytechnic and Industrial Training Institute

The University established three ITI's in 2007 and three Polytechnics in 2008. They are in Hyderabad, Bengaluru and Darbhanga in line with the mandate of the University for providing professional and vocational education. The Polytechnics and ITIs work as feeder channels for higher education through Urdu medium.



In polytechnics, international employers are invited to the campus to conduct placement drives. In the past one year the University has acquired AICTE revalidation of recognition for Polytechnic programmes and recognition from QCI for Industrial Training Institute programmes.

Polytechnic Programs are Civil Engineering, Computer Science Engineering, Electronic and Communication Engineering and Information Technology.

Industrial Training Institute Trades are Draughtsman-

Civil, Electrician, Electronics Mechanic, Plumbing and Refrigeration and Air-Conditioning.

## Saiyid Hamid Central Library

Saiyid Hamid Central Library is fully automated. The Library uses NewGenLib software. All the books in the library have been entered in the database and are being issued through computer to all the registered users.

The library subscribes to 123 Journals, 08 popular magazines and 13 Newspapers in four languages -- Urdu, Hindi, English, and Telugu.



One thousand two hundred and thirty-five Journals in various disciplines of Urdu, Hindi and English have been bound and made available for reference.

All in all the library has 54,900 books; 123 journals; 08 popular magazines; 1235 bound volumes of Journals; 72 audio cassettes ; 389 audio and video CDs; 2 video cassettes; 117 dissertations and; 81 thesis

## Health Centre

The University Health Centre, managed by a team of doctors, nurses and para-medical staff caters to basic Out Patient treatment. The Health Centre has an X-Ray Unit and a laboratory for conducting various clinical investigations. Specialist doctors are available on specific days. The services of Student Counsellor are also available. The University assists wards in getting medical insurance coverage from standard insurance companies which they may use in case of hospitalization.

## Physical Education and Sports

The University has adequate infrastructure for outdoor Games like Football, Cricket, Volleyball, Kabaddi and Track and field event like running, jumping and throwing. The indoor facilities includes Shuttle Badminton, Table Tennis and Chess with well equipped fitness centre (Gym) having aerobic and strength training equipment. The University promotes sports and games



## Maulana Abul Kalam Azad Chair

Maulana Abul Kalam Azad Chair was established in 2008 but it started its activities only in 2011-12.

Thrust areas of the Chair are to study Maulana Azad's contribution as a journalist—in writing as well as propagating the idea of Independent India; his contribution in the field of Higher Education; Promotion of Arabic and Urdu literature in India; comparative study of religions against the backdrop of Maulana Azad's ideas of harmony and co-existence; his thoughts on Secularism and Inclusive Education and; the Value System he represented.

The Chair has conducted conferences, debates and discussions on a variety of subjects with which the Maulana was associated. It has launched Azad Forum for Creative Thought for students. It has also prepared four proposals for publication the work on which is expected to start soon.

It has collaborated with the Public Relations Office to publish two Special editions of Al Kalam, the University Magazine, in 2014 and 2015 and also brought out a beautiful brochure earlier.

culture among the students by organizing teaching, training and coaching programmes in various sports and games; the team is participating in All India and South Zone Inter University competitions. In addition, health related physical activities and recreational activities are also encouraged

### National Service Scheme (NSS)

The NSS Cell aims at honing the personality of student volunteers through a series of regular camp activities. With the motto NOT ME BUT YOU, the NSS Cell invites the volunteers for all-round personality development through community service, group interactions and orientation trainings on and off the campus. The Cell has one unit with the sanctioned strength of 100 student volunteers. The freshers are encouraged to join NSS strictly on first cum first serve basis.

### Placement and Career Guidance Cell

Placement and Career Guidance Cell was established in 2015. The core objective of the Cell is to provide training to students for placement. The students come from diverse marginalised sections of society. Many of them are unaware of their potential and career options available on completion of the course.

The cell helps students to improve their inherent skills, communication skills, soft skills and groom them as per the need of the market.

The Objectives of the Cell are: Career counselling; providing job market information; Resume writing; Training students for interviews; Develop employability skills; Invite experts from renowned industrial units to speak with the students and; Organize campus placement drives. MANUU has been successful in placing considerable number of students with the departmental coordinators.

### Equal Opportunity Cell

Equal Opportunity Cell (EOC) was established in 2016. Its first advisory committee meeting was held on

February 29, 2016. The chairman of the committee is Prof. Mohammed Abdul Azeem whereas Prof. Abul Kalam, Dr. Saneem Fatima, Dr. Malik Rehan Ahmad and Mr. Abrar Ahmad are the members. Dr. Joseph A is a Special Invitee. The Convenor of EOC is Dr. Mohammad Shahid. It was suggested in the meeting that EOC guidelines should be framed for clarity of objectives and the functioning of the EOC. It was also suggested that two orientation programmes of employability skills should be organised for six days. The other suggestion was to organise career orientation programme for 10th and 12th grade students of MANUU Model School, Hyderabad. The EOC has begun working on these and other suggestions made at the meeting.

### Public Relations Office

The Public Relations Office came into existence along with the establishment of MANUU in 1998. It was set up with the aim of propagating the vision and mission of MANUU by interacting with internal public and external public that includes media organizations and agencies and other opinion makers in Hyderabad and elsewhere in the country.

The PR Office has been organizing events independently for the University and helping various Departments, Centres and Maulana Abul Kalam Azad Chair in conducting their programmes. It also regularly writes, rewrites and edits media releases in Urdu and English for the newspapers and other media outlets. To make people aware of the functioning of the University the Office helps in providing wide publicity through various modes like electronic and print media besides printing and publishing MANUU Profile and New Year Publicity Items such as Wall and Table Calendars and University Diary etc. It also brings out the University magazine, Al Kalam, every few months to take the name of MANUU not only to its internal public but also for the Ministry of HRD and UGC and eminent personalities across the country. It has also brought out two special issues on Maulana Azad in the last about two years to mark his anniversary celebrations.

# Architects of MANUU

## CHANCELLORS



Mr Inder Kumar Gujral



Prof Obaid Siddiqui



Dr Syeda Saiyidain Hameed



Mr Zafar Sarehwala

## VICE CHANCELLORS



Prof M Shamim Jairajpuri



Prof A M Pathan



Prof Mohammad Miyan



Dr Mohammad Aslam Parvaiz

## REGISTRARS



Prof Mohd Suleman Siddiqi



Mr Farooq Ahmad



Dr P Prakash



Prof S M Rahmathullah



Dr Shakeel Ahmad

## IN-CHARGE VICE CHANCELLORS



Prof S A Wahab



Prof K R Iqbal Ahmed



Prof Khwaja M Shahid

# CONVOICATIONS



Dr A P J Abdul Kalam is flanked by (L) Prof Obaid Siddiqi, Prof A M Pathan and (R) Mr Syed Sibtey Razi and others during first convocation held on 5th August 2005



Prof A M Pathan, Prof Obaid Siddiqi, Mr Arjun Singh and Prof A R Kidwai, (4th from left) and others during second convocation held on 16th June 2007



Dr Syeda Saiyidain Hameed presenting Honoris Causa D. Litt Degree to Dr Abid Hussain, former Ambassador of India to America during third convocation held on 21st February 2009



Honoris Causa D. Litt Degree was conferred on Padmabhushan Gulzar, writer, poet and lyricist by Mr Kapil Sibal, Minister for HRD during fourth convocation held on 3rd March 2012

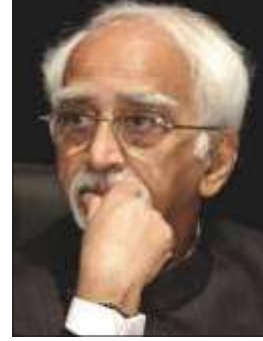


Honoris Causa D. Litt was conferred on film actor Aamir Hussain Khan. His mother Mrs Zeenat Taher accepting the degree on his behalf by Dr Syeda Saiyidain Hameed and Dr M M Pallam Raju, Minister of State for HRD during fifth convocation held on 24th August 2013

# Dignitaries who visited MANUU



Dr A P J Abdul Kalam



Mr Mohammad Hamid Ansari



Mr Mukhtar Abbas Naqvi



Dr M M Pallam Raju



Mrs D Purandeswari



Mr K Rahman Khan



Mr M A A Fathmi



Dr Aziz Qureshi



Mr Akhlaqur Rahman Kidwai



Mr Shiv Shankar



Mr N Chanrababu Naidu



Mr Mohammed Mahmood Ali



Mr K Vishweshwar Reddy



Dr Aftab Seth



Dr Yogendra Kurar



Mr Talmiz Ahmed



Dr Ausaf Sayeed



Padmashree Jeelani Bano



Padmashree Jagdish Mittal



Padmashree Mujtaba Hussain



Mr William Dalrymple



Mr Jatin Das

# Dignitaries who visited MANUU



Janab Saiyid Hamid



Janab A G Noorani



Mr C Rangarajan



Mr Gulzar



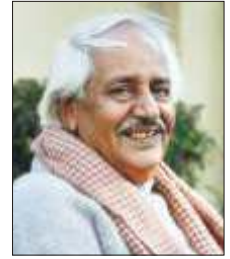
Mr Javed Akhtar



Mr Mahesh Bhat



Mr Anjum Rajab Ali



Mr Sagar Sarhadi



Mr Intizar Hussain



Mr Javed Jabbar



Mr Najam Sethi



Mr Imtiaz Alam



Prof Parvez Hoodbhoy



Prof Sukhdev Thorat



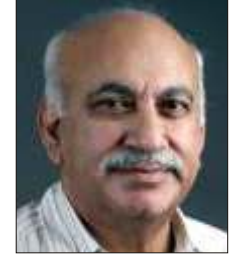
Prof Ved Prakash



Prof V S Prasad



Padma Bhushan Lord  
Meghnad Jagdishchandra Desai



Mr M J Akbar



Lt. General Zameer  
uddin Shah



Prof Shahid Mehdi



Janab Naseem Ahmad



Dr Christina Oosterheld



Dr Ahmed Kamal

## Glimpses of Physical Features

MANUU is spread over an area of 200 acres. The landscape of MANUU campus is rich in fascinating rock formations, a typical feature of the Deccan plateau, fauna and flora. Though the campus is in the midst of an area which is witnessing rapid urbanisation, it is still home to a vast variety of native and migratory birds. Sometime back, a pair of Egyptian Vultures was found resting on a rock. This phenomenon has been documented in 2016 Wall Calendar brought out by the University. Though wildlife cannot be described as exceptional, the campus has rabbits, snakes (pythons and cobra), chameleon and different varieties of lizards. On the other hand, a study carried out by the Department of Botany, has identified 88 tree species.

